



## 9th EDiLiC Congress

### Pluralistic approaches, plurilingual skills, language appropriations: the learner at the center of educational realities



July 6-9, 2021

Association EDiLiC (Éducation et Diversité Linguistique et Culturelle)



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### Online conference

This 9th conference seeks to showcase reflection on evidence-based practices, professional expertise and research findings in the field of pluralistic approaches to languages and cultures.

The theme of the 9th Congress of the EDiLiC Association, organized in Greece, pursues reflection initiated by the association and its members in recent years whilst taking into consideration local realities and challenges. This reflection is further explored from a dual, yet paradoxical perspective: that of the impact of the implementation of pluralistic approaches on the development of the plurilingual skills of learners and that of the absence of such approaches in the day-to-day life of schools, both in terms of curricula and teaching practices.

During this conference we will pursue ideas initiated at the Rennes (2014) and Győr (2016) conferences and reexamine the recommendations resulting from the work of the Council of Europe. In particular, we aim to support “overarching language education, inclusive of and relevant to all school languages and all disciplinary fields, which encourage the construction of identities open to linguistic and cultural plurality and diversity, in the sense that languages are the expression of different cultures and of differences within a specific culture” (Cavalli et al., 2009: 8).

Our objective during this congress is to make our exchanges an important contribution to the implementation of pluralistic approaches to languages and cultures in contexts which

may be deprived of official and explicit support allowing the establishment of plurilingual and multi / intercultural educational practices, as in the case of the Hellenic context.

Thus, this congress will give presenters the opportunity to present work that

- promotes the establishment of pluralistic approaches in formal and informal language teaching contexts, such as those for refugee or immigrant populations;
- involves the use of pluralistic approaches within the framework of the teaching of a subject integrated into a foreign language;
- demonstrates an evolution of representations and teaching and learning practices towards a pluralistic perspective.

Our congress aims to give voice to innovative experiences, coming from various contexts, while operationalizing a pragmatic plurilingualism through the use of several languages and through a truly intercultural attitude, thus taking up the discussion launched at the 8th EDILIC congress in Lisbon ( 2019).